

Make It Visible

TWO 45 MINUTE
MEETINGS AT LEAST
A WEEK APART

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Activity, Rubric, and Assessment

Aims

01. To identify an artifact with your team that was designed collaboratively
02. To make visible the diverse forms of activity that are involved in the successful implementation of the designed program

Activity Summary

This activity involves codifying the explicit and implicit and visible and invisible labor that is required to implement a shared template to document the emotional, temporal, and physical infrastructure required to support the activities. If you have documented their activities, they will work together to generate a robust picture of the

Rationale

This activity draws upon the concept of articulation of labor. The successful implementation of a program is made possible by a constellation of factors, including explicit, implicit, tangible, and intangible human activity. Collaborators in making visible the emotional, temporal, and physical infrastructure required to support the activities

I P S

WHOLE GROUP PREWORK:

01.

Identify an artifact that was designed
[gɔɪZgɪlən] dʒɪj pɪe hɪ 2ɪf ʻYhh\$Yf ʻnYɔɪlɔf
lggɔɪ d kkgf ʻhdɪf \$Y'e] flgɪf _ _mɔ] \$] l [&&

02.

9kc [gɔɪZgɪlgjk ʻlg ʻbjkl ʻf_Y_] ʻo d ʻg [Ydɔ] Yk
nɔ ʻo jɔf _ &A l jg \ n [] ʻ] [gf [] hl ʻZq Ykcf _
[gɔɪZgɪlgjk ʻlg j] khgf \ ʻlg ʻl] ʻhjge hl 200 ʻ Yl
conditions had to come together for this [the
ɔ] flɔ \ ʻYjlaY [lUlg [ge] ʻlg Z] 70Gf [] ʻl Yl ɔ
Y \ j] kk \ \$]] f Ykc [gɔɪZgɪlgjk ʻlg ʻo jɔ] ʻgf 2
09f \ ʻo ʻ Yl [gf \ dɔf k ʻ Y \ ʻlg [ge] ʻlg _] j ʻg j
L @ 9L ʻlg [ge] ʻlg Z] 70Yf \ ʻkg ʻgf &

Y&@Yn [gɔɪZgɪlgjk ʻo jɔ] ʻg j) (ʻe f m] k ʻf
response to this repetitive prompt intended
lg \ n] d h ʻe m d h d ʻd q j k ʻg ^ Y ʻkl g j q &

& Encourage collaborators to write their story
ʻjge ʻYf ʻ0h] jkh [] lɔ] ɔ

Z & k ʻ Yj] ʻgm \$ɔ] flɔ f _ [gf l j Y \ d lɔ f k Yf \] f kɔ f k &

INDIVIDUAL "TAKE HOME" ACTIVITY:

01.

Identify a week-long period where the selected
YjlaY [l ʻo dɪZ] ʻmk \ & < n j f _ ʻl ʻ] ʻo]] c ʻg ^
implementation or use, have collaborators create
[digital journals](#) where collaborators can keep notes
g ^ l] j ʻ f l] j Y [lɔ f k ʻo d ʻ ʻ] ʻ YjlaY [l &

[& A] j Y [lɔ f k [gf kkl ʻg ^ Y [lɔ d d k ʻkm [ʻ Yk ʻlɔ]
thinking about the artifact, noticing feelings
related to the artifact, conversations about the
artifact, making adaptations to the artifact, work
gf ʻl] ʻ YjlaY [l &

WHOLE GROUP

02.

After one week of documenting, dedicate a meeting
to sharing out the work that was involved in
æ hɪ e] flɔ f _ ʻl]] [gɔɪZgɪlən] dʒɪj kɔ f \ ʻ YjlaY [l &

03.

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j] i m j \ \$ f [d h f _ ʻlɔ] ʻ ʻ j] & lɔ] j] i m j \ ʻlg ʻ
prepare, implement, build and maintain necessary
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lg ʻ g d ʻ Yf \ ʻ f Yna Yl] ʻ] Ynq] e glɔ f k Yk ʻ Y _ j gm h ! \$
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04.

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Yf \ ʻe Yf ʻ Yf] \ ʻlg ʻ km l Y f ʻl ʻ k ʻo g j c &

E g \ p [Ylɔf ʻ F gl] k

ʻL ʻ] l] Ye ʻ [Yf ʻe g \ a q ʻl]] lɔ n j f Yd
template to meet the needs of their
kh [] p [ʻ h j g d] l &

ʻLg ʻ n j l ʻ] j ʻ Y \ j] kk ʻ go ʻ hgo] j ʻ k ʻ Yh] k ʻ
in/visibility, the team should identify
an artifact/reading that addresses how
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a column in the journal for addressing
how power shapes in/visibility or the
d [c ʻ l ʻ] j] g ^ f ʻl] ʻ YjlaY [l] j] Y \ f _ &



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structure to address the systemic issue of food deserts in a community-generated and

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